



## Entry Form

### Tucson's River of Words Youth Poetry and Art Contest

All entries must be postmarked or delivered in person by February 1, 2012.

Mail to: Tucson's River of Words, 3500 West River Road, Tucson, AZ 85741

Or Deliver to: Pima County Natural Resources, Parks and Recreation

3500 West River Road, Tucson, AZ 85741 • Hours: Monday – Friday 8:00 a.m. – 5:00 p.m.

**Important!** A complete entry form must be attached to each poem or artwork with the entry form and the art or poem facing out. Paperclips work well; staples may damage your original work. Also, print your name, age and grade, and school and teacher on the back side of your poem or art. Please print carefully; we need to be able to read the handwriting in order to judge your entry.

Student's Name: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_ Age: \_\_\_\_\_

Grade: \_\_\_\_\_ (this information is important since entries are judged by age/grade categories)

Art: \_\_\_\_\_ Poem: \_\_\_\_\_ (Check one) You may illustrate your poem or incorporate poetry into your art but you must decide in which category you want the work to be judged.

Title of the artwork or poem: \_\_\_\_\_

Pledge of Originality: I declare and avow that the poem or art I am submitting to the *Tucson's River of Words* Contest is my own original work.

Student's Signature: \_\_\_\_\_

I hereby grant and assign to *Tucson's River of Words* the non-exclusive right and permission, in respect of the original writing, artwork, or photos that my child has submitted to *Tucson's River of Words*, to use, re-use, publish, and re-publish, and otherwise reproduce, and display the same, individually or in conjunction with other original artwork, writing, photos, and video, in any and all media now or hereafter known throughout the world, for illustration, promotion, art, advertising, and trade, or any other purpose whatsoever; and to use my child's name to identify the author of the work in connection with my participation in the *Tucson's River of Words* Program. I hereby release and discharge *Tucson's River of Words* from any and all claims and demands arising out of or in connection with the use of the original artwork, writing, photos, and video, including without limitations any and all claims for libel or invasion of privacy. In any of the winning categories, *Tucson's River of Words* maintains the exclusive right to declare no winner and withhold prizes if no poem or artwork of merit is found. *Tucson's River of Words* assumes no responsibility for lost or damaged poetry or artwork. *Tucson's River of Words* may sell, assign, license, or otherwise transfer all rights granted to it hereunder. This release shall be binding upon me and my heirs, legal representatives, and assigns. As the parent or guardian of the above-named minor, I hereby consent to and join in the foregoing release and consent on behalf of said minor.

Parent/Guardian's Name (Print): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_

**Note:** If you are entering through your school, scout troop, summer camp, park district, library, or other organization, please complete the information below. We would like to acknowledge your teacher and school/group.

School/ Organization: \_\_\_\_\_ Teacher: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_

FOR MORE INFORMATION CONTACT

(520) 615-7855,

EMAIL [EEDUCATION@PIMA.GOV](mailto:EEDUCATION@PIMA.GOV)

OR VISIT [WWW.PIMA.GOV/NRPR](http://WWW.PIMA.GOV/NRPR)



Pima County  
Public Library



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3500 West River Road  
Tucson, AZ 85741  
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[www.pima.gov/nrpr](http://www.pima.gov/nrpr)

ENVIRONMENTAL EDUCATION

# TUCSON'S RIVER OF WORDS YOUTH POETRY AND ART CONTEST

FOR SCHOOL ENTRIES



**Monsoon Boom**  
Brian Gilpin, age 14  
Teacher: Mrs. Dorr  
Pistor Middle School

PIMA COUNTY  
NATURAL RESOURCES,  
PARKS AND RECREATION

## TUCSON'S RIVER OF WORDS YOUTH POETRY AND ART

*Tucson's River of Words* Youth Poetry and Art (TROW) encourages young people to explore how water moves through the landscape and the connections that plants, animals, and people have to water. After exploring these topics children ages 5–19 have the opportunity to share their observations and understandings through their entries of poetry and/or visual art to *Tucson's River of Words* Youth Poetry and Art Contest.

*Tucson's River of Words* Youth Poetry and Art School Residency inspires K–12 students to engage in outdoor learning, exploration, and artistic expression of their experiences of local watersheds, water resources, and the connections that we all share with water. Pima County Natural Resources, Parks and Recreation and the Tucson-Pima Arts Council coordinate with several community partners to offer a suite of educational opportunities that blend science, language, visual arts, and dance education. The annual cycle of activities culminates in the TROW Youth Poetry and Art Contest where young people submit their original works of poetry or art for judging in the annual contest. Selected works are published and an exhibition of TROW Youth Poetry and Art travels to public venues throughout the year.

*Tucson's River of Words* Youth Poetry and Art Contest entries are accepted anytime. The submission deadline for the 2012 contest is February 1, 2012. Independent entries are welcomed as well as entries from schools, home school students, and other organized youth groups.

**For more information contact (520) 615-7855,  
email [eeducation@pima.gov](mailto:eeducation@pima.gov)  
or visit [www.pima.gov/nrpr](http://www.pima.gov/nrpr).**

## TUCSON'S RIVER OF WORDS (TROW) SCHOOL RESIDENCY

*These multi-disciplinary programs are offered on a limited basis to K–12 schools with an interest in participating in Tucson's River of Words Youth Poetry and Art Contest. Participation in these programs is not required for contest entry.*

The TROW School Residency has two components; science and the arts. Science instructors engage K–12 students in a study of the local environment to learn the fundamental concepts of watersheds, water cycles, water resources, and conservation. The second component is visual art, poetry, or dance. Art instructors work with the

students on individual and collaborative projects that demonstrate the integration of the arts into environmental education. A TROW School Residency can take place in the classroom and/or outdoor location such as a field trip to Agua Caliente Park. The duration and specific lesson plans for the TROW School Residency are determined at the time of scheduling.

## SCIENCE COMPONENTS (Teachers select one Science Component)

### Exploring Watersheds

Students learn about the water cycle and construct a watershed model to track the movement of water through the landscape to discover the connections that plants, animals, and people have to water. Upper grade levels participate in a watershed management planning exercise to learn about land use issues that affect watersheds. [Linked to Arizona Academic Standards – Science – S4: C2: GK-4; S4, C4, GK-8; S6: C3: GK-4; S4: C3: HS; S6: C1: HS.](#)

### Sum of the Parts

Students build a river model as a means to illustrate the contributing factors to the pollution of a river and identify ways to reduce sources of pollution. [Linked to Arizona Academic Standards – Science – S1: C1: G4-8PO1; S1: C3: PO2, PO4; S1:C4, G4-8PO3; S3: C1: G4PO1, G5PO2, G7PO1-PO3, G7PO1, PO2](#)

### Arizona Water Web

Students research the roles of various water users in a typical community. In a group exercise the students act out the roles of selected water users to demonstrate the interdependence among water users in Arizona. [Linked to Arizona Academic Standards – Science – G6-8S3:C1; G6PO2; G7PO2, PO3; G8PO1, PO2; C2: G6PO1, PO2, PO3; G7PO1, PO2; G8PO1, PO2, PO3. HS-S3: C1; PO1, PO2, PO3, PO4, PO5; C2:PO1, PO2, PO3, PO4, PO5.](#)

## ART COMPONENTS (Teachers select one Art Component)

### Visual Art

Students work with an artist to learn principles of basic design such as color, shape, and line as means to illustrate their experiences and demonstrate learning during the science lesson. Students increase their visual literacy by using critical thinking skills to translate science education to basic skill building in drawing and/or painting. Students are encouraged to submit their art work to the *Tucson's River of Words* Youth Poetry and Art Contest. [Linked to Arizona Academic Standards – Visual Art – S1: C1: PO 001, 101, 102, 403; S1, C2, PO 001, 002, 202; S1: C3: PO 001, 201; S1: C4: PO 001, 101, 201, 202; S1: C5: PO 001,101; S2: C1: PO 001, 202; S2: C2: PO 001; S2: C4: PO 001; S3: C3: PO 001.](#)

### Poetry

Students work with a poet to develop writing skills in poetry. Students read original works by published poets and are introduced to poetry writing tools such as rhythmic verse, metaphor, couplets, imagery, and personification. Students create original poems inspired by the science component introduced at the beginning of the TROW School Residency. Additional class time will be necessary for students to complete their poems for submission to *Tucson's River of Words* Youth Poetry and Art Contest. [Linked to Arizona Academic Standards – Writing – S2: C1: G1-2, PO1, PO2; S2: C1: G3-5, PO1, PO2, PO3; S2: C1: G6-8, PO1, PO2, PO4; S2: C1: G3-5, PO1, PO2, PO5; S2: C2: G6-8, PO1, PO2, PO6; S2: C4: G1-2, PO1, PO2, PO3; S2: C4: G3-5, PO1, PO2, PO3, PO4; S2: C4: G6-8, PO1, PO2, PO3, PO4; HS-S2: C1, PO1, PO2, PO3, PO5; S2: C2: PO1, PO2; S2: C4: PO1, PO2, PO3, PO4, PO5; S2: C5: PO1, PO2, PO3.](#)

### Dance

Students work with a dancer to learn basic modern dance movement, body skills and awareness, and how dance can be used to communicate personal, community, and environmental stories or perceptions. The students use movement to create deeper understanding and awareness of the water cycle and how water moves through the landscape. Dance curriculum can also be closely tied to poetry exercises, as students use movement to express images, ideas, and feelings from text. [Linked to Arizona Academic Standards – Dance – S1: C4: PO 101, 102, 103, 104; S2: C3: PO 101, 102; S2: C4: PO 101.](#)

## TUCSON'S RIVER OF WORDS YOUTH POETRY AND ART CONTEST RULES AND GUIDELINES

- ❖ *Tucson's River of Words* youth artists and poets are encouraged to express their understanding of watersheds and life cycles through original creations of poetry and visual art.
- ❖ The contest is open to youth who are 5–19 years old.
- ❖ Entries may be submitted at anytime throughout the year: **2012 contest entries must be postmarked or delivered in person by February 1, 2012.** *Tucson's River of Words* is not responsible for entries that are late or lost in the mail.
- ❖ Youth may submit as many entries as they like, **but a separate entry form must be completed for each submission.**
- ❖ Entrants may submit entries individually or through their school, scout troop, park district, summer camp, library, youth group, or other organization.
- ❖ Written poetry must be either typed or legibly written.

- ❖ Artwork should not exceed 11" by 17" in size. Acceptable media are paint, pencil, markers, ink, crayon, chalk or pastel (fixed), photography, cloth, collage, and computer art. Photo entries must be at least 8 x 10 inches. Art entries must be done on paper that will allow for duplication, display, or framing. Please, no notebook or typing paper and do not mat, mount, laminate, frame, or fold artwork.
- ❖ **The entrant's name, age and grade, and school and teacher should be printed on the back side of the artwork or poem and a completed Entry Form must be attached.**
- ❖ Collaborative poems and artwork are accepted, but only a single prize and/or certificate of appreciation will be presented.
- ❖ Submissions become property of *Tucson's River of Words*. Through submission of poetry or artwork, contestants and their legal guardians grant non-exclusive reproduction and publication rights to the works submitted.
- ❖ Entries are judged by age category: Category 1: grades K–1; Category 2: grades 2–3; Category 3: grades 4–6; Category 4: grades 7–12.
- ❖ The number of finalists to be selected by the judges is determined by *Tucson's River of Words* based on the total number of submissions for each category.
- ❖ One grand prize winner is selected by the judges in each age category for poetry and art. *Tucson's River of Words* reserves the right to not award a winner in any given category if no entry merits such designation.
- ❖ Finalists and grand prize winners will be notified by mail in April 2012.
- ❖ Finalists and grand prize winners receive certificates of award at a ceremony in April 2012. An exhibition of *Tucson's River of Words* Award Winning Poetry and Art is displayed at several community galleries throughout the year. A booklet of *Tucson's River of Words* Award Winning Poetry and Art is published and each finalist and grand prize winner receives a copy of the booklet that includes their work.

